Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Assigned: February 17th Due Date: Monday, March 16th

* - 10pts Everyday late Assigned Tuesday February 17th
* - 5pts If both rubrics are not turned in on the due date 3/16

***3-D Poster Rubric***

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| --- | --- | --- | --- | --- | --- | --- |
| CATEGORY | **60 pts** | **50 pts** | **40 pts** | **30 pts** | **20 pts** | **10 pts** |
| **Labels** | All 10 parts of the volcano are clearly labeled with labels that can be read from the back of the room | 8-9 parts of the volcano are clearly labeled with labels that can be read from the back of the room | 6-7 parts of the volcano are clearly labeled with labels that can be read from the back of the room | Poster is missing 1-2 labels entirely | Poster is missing 3-6 labels entirely | Poster is missing 7-8 labels entirely |
| **Required Elements** | The poster includes all 3 required elements (1. Title/Type of volcano, 2. 10 labels, 3. 3-D qualities representing parts of volcano) and provides real life example with ample additional information. | The poster includes all 3 elements and provides real life example, and some additional information | The poster includes 2 of 3 required elements and provides real life example with additional information | The poster includes 2 or 3 of 3 elements and provides real life example with no additional information | The poster includes 1 of 3 required elements and provides real life example with additional information | The poster includes 1 of 3 elements and provides real life example, no additional information |
| **Graphics - Originality** | All of the graphics and/or designs used on the poster reflect a exceptional degree of student creativity in their creation and/or display. | Many of the graphics and/or designs used on the poster reflect a exceptional degree of student creativity in their creation and/or display. | 3 or 4 of the graphics and/or designs used on the poster reflect student creativity in their creation and/or display. | One or two of the graphics used on the poster reflect student creativity in their creation and/or display. | The graphics and/or designs are made by the student, but are not overly creative. | No graphics and/or designs are made by the student are included. All graphics are printed or cut out of another source |
| **Knowledge Gained** | Student can accurately answer all questions related to facts in the poster and processes used to create the poster. | Student can accurately answer most questions related to facts in the poster and processes used to create the poster. | Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster. | Student can accurately answer about 50% of questions related to facts in the poster and processes used to create the poster. | Student can accurately answer about 25% of questions related to facts in the poster and processes used to create the poster. | Student appears to have insufficient knowledge about the facts or processes used in the poster. |
| **Attractiveness** | The poster is **exceptionally** attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. In general it is very well done. | The poster is acceptably attractive, but more care could have been taken in its creation | The poster is acceptably attractive though it may be a bit messy. | The poster is a bit messy and hard to read | The poster is messy or very poorly designed. It is not attractive and is very hard to read |